**Amount of Grant Received** – £17,750 **Date: September 2024**

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| **Area of Focus** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics curriculum*** | Expand access to a broad range of physical activities during curriculum time, focusing on engaging all students and increasing participation rates. | Hire specialist coaches for games, dance, and gymnastics to provide high-quality instruction and support teachers; fund swimming lessons for Year 3 students;purchase new equipment  | £12,000 | Increased engagement and participation across all year groups; improved confidence and skills in a variety of sports; greater number of children meeting swimming competency standards. |
| ***Extra-Curricular*** | Provide additional after-school sports clubs focusing on a variety of disciplines.Impact:  | Subsidise coaches to run after-school clubs; purchase necessary equipment to support the introduction of new activities. | £2,000 | Increased participation in extra-curricular sports activities; improved physical fitness and social skills; opportunities for students to try new sports they may not have experienced otherwise. |
| ***Participation and success in competitive school sports***  | Engage with our School Games Organiser (SGO)Encourage more students to take part in inter-school competitions by expanding the number of teams and competitions we enter. | Provide transport to local competitions; fund coaching sessions to prepare students for competitive events. | £800 | Increased opportunities for students to participate in competitive sports; greater sense of achievement and teamwork; improved performance in local competitions. |
| ***How much more inclusive the physical education curriculum has become*** | Ensure all students, including those with SEND, can access and participate in PE by developing a more inclusive curriculum. | : Purchase adaptive equipment for children with additional needs; provide professional development for teachers on delivering inclusive PE | £500 | Improved access to PE for all students; increased engagement and participation from students with SEND; more inclusive learning environment where every child can succeed. |
| ***Partnership work on physical education with other schools and other local partners***  | Collaborate with local schools and sports clubs to broaden the scope of our sports provision. | Pay for shared coaching sessions with partner schools; engage with local sports clubs to provide taster sessions for students. | £800 | Enhanced quality of sports coaching; increased opportunities for children to be involved in community sports; stronger links with local schools and clubs. |
| ***Links with Other Subjects Contributing to SMSC Development*** | Create cross-curricular links between PE and other subjects, including personal development and well-being. | Provide workshops linking PE with well-being and mental health; incorporate teamwork and leadership activities into physical education. | £2000 | Improved social, moral, spiritual, and cultural skills; enhanced overall achievement by linking physical health with mental and emotional well-being. |