**Amount of Grant Received** – £17,630 **Date: September 2023**

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| **Area of Focus***Including the**7 key factors to be assessed by Ofsted* | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding** (How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics******Curriculum*** | * Schools own data / registers
 | Review the quality of our curriculum including:* *Breadth and Balance (Statutory Entitlement – Sept. 2014)*
* *Time available*
* *Quality of teaching and learning (Lesson planning and observation)*
* *Staff Professional Learning (PL)*
* *Access to facilities / resources*
* *Pupil needs (Pupil Voice)*
* *Gifted in PE*
* *Other*

Discussions with individual pupils and liaison with parents / carers | * Employing specialist teachers of Physical Education
* Improving staff professional learning to upskill teachers and teaching assistants
* Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement
* Key Stage 2 swimming sessions ‘Pools for schools’ in school for two weeks.
 | £12,000 | Increased pupil participation* Enhanced, inclusive curriculum provision
* More confident and competent staff
* Enhanced quality of teaching and learning
* Increased capacity and sustainability
* Improved standards
* Positive attitudes to health and well-being
* Improved behaviour and attendance
* Improved pupil attitudes to PE
* Positive impact on whole school improvement
* Easier pupil management
* Enhanced communication with parents / carers
* Positive impact on middle leadership
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| **Area of Focus** | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Extra-Curricular*** | After school registers* Pupil Voice data
 | Review the quality of our extra-curricular provision including:* *Range of activities offered*
* *Ensure the enhancement and extension of our curriculum provision*
* *Inclusion*
* *The promotion of active, healthy lifestyles*
* *Quality and qualifications of staff providing the activity*
* *The time of day when activities are offered*
* *Access to facilities (on-site / off-site)*
* *Pupil needs/interests (Pupil Voice)*
* *Partnerships and links with clubs*
* *Talent provision*
* *Staff Professional Learning (PL)*

Discussions with individual pupils and liaison with parents / carers | Employing local coaches to provide extra-curricular sporting opportunities* Providing high quality professional learning for adults supporting learning (ASL’s) to run sports teams, after school clubs and intra-school opportunities
* Introducing an in-school physical activity programme
* providing pupils who are gifted and talented in sport with expert, intensive coaching and support
* Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement
 | £3,000 | Increased pupil participation* Enhanced, extended, inclusive extra-curricular provision
* More confident and competent staff
* Enhanced quality of delivery of activities
* Increased staffing capacity and sustainability
* Improved standards
* Positive attitudes to health and well-being
* Improved behaviour and attendance and reduction of low level disruption
* Improved pupil attitudes to PESS
* Positive impact on whole school improvement
* Enhanced communication with parents / carers
* Clearer talent pathways
* Increased school-community links
* Positive impact on middle leadership
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| **Area of Focus** | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Participation and success in competitive school sports*** *(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)* | * Schools own data / registers
* SGO
* Calendar of events / fixture lists
* School Games Kitemark
 | * Review our strategy for engaging in competition
* Engage with our School Games Organiser (SGO)
* Engage more staff / parents / volunteers / young leaders
* Improve links with other schools
* Satellite clubs
 | * Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions
* Paying for transport for fixtures and festivals
 | £800 | * Increased pupil participation
* Extended provision
* Increased staffing capacity
* Improved positive attitudes to health and well-being and PESS
* Clearer talent pathways
* Positive impact on middle leadership
 |
| ***How much more inclusive the physical education curriculum has become*** | * Curriculum plan
* Long, medium and short-Term plans
* Planning for Gifted and SEND pupils
* Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)
 | Review the quality of our curriculum including:* *Breadth and Balance*
* *Accessibility of all the activities*
* *Use of TA’s to support learning*
* *Quality of teaching and learning*
* *Staff Professional Learning (PL)*
* *Access to facilities / resources*
* *Pupil Needs (Pupil Voice)*
* *Other*

Discussions with individual pupils and liaison with parents / carersCheck equipment to ensure it meets the needs of our pupilsEnsure our Whole School Inclusion Policy refers to PE | * Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum
* Introducing basic movement skills in the Early Years
* PL for staff to increase subject knowledge and confidence in PE
* Consider employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND
* Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement
 | £350 | * A more inclusive curriculum which inspires and engages all pupils
* More confident and competent staff
* Enhanced quality of teaching and learning
* Increased capacity and sustainability
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| **Area of Focus** | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Growth in the range of provisional and alternative sporting activities*** | * Curricular and extra-curricular plans
* Registers of participation
 | Review the quality of our extra-curricular provision including:* *Range of activities offered*
* *The enhancement and extension of our curriculum provision*
* *Inclusion*
* *The promotion of active, healthy lifestyles*
* *Quality and qualifications of staff providing the activity*
* *The time of day when activities are offered*
* *Access to facilities (on-site / off-site)*
* *Pupil needs/interests (Pupil Voice)*
* *Partnerships and links with clubs*
* *Talent provision*
* *Staff Professional Learning (PL)*
* *Other*

Discussions with individual pupils and liaison with parents / carers | * Paying for transport and access to indoor leisure facilities
* Introducing new initiatives
* Purchasing specialist equipment and teaching resources to develop a non-traditional activity
* Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence
* Buying into local, existing sports networks
 | £ 1,500 | * Extended, alternative provision
* Engaged or re-engaged disaffected pupils
* Increased pupil participation
* More confident and competent staff
* Enhanced quality of delivery of activities
* Increased staffing capacity and sustainability
* Improved standards
* Positive attitudes to health and well-being
* Improved behaviour and attendance and reduction of low level disruption
* Improved pupil attitudes to PESS
* Positive impact on whole school improvement
* Enhanced communication with parents / carers
* Increased school-community links
* Ensuring strong, sustainable, effective links to the Olympic and Paralympic Values
* Positive impact on middle leadership
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| **Area of Focus** | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Partnership work on physical education with other schools and other local partners***  | * Membership of networks
* School / Subject Action Plans / minutes
* Attendance at PE Forums
* School – club Links data
* Governors’ minutes / reports
 | * Review our partnerships and membership of networks
* Do you attend local PESS forums?
* Identify any new possible partnerships
 | * Buying into existing local sports networks
* Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement
 | £800 | * Increased staff knowledge and understanding
* More sustainable workforce
* Enhanced quality of provision
* Increased pupil participation in competitive activities
* Increased range of opportunities
* The sharing of best practice
* Increased pupil awareness of opportunities available in the community
* Positive impact on middle leadership
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| **Area of Focus** | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*** | * Whole School Plan / SEF
* PE Subject Plan
* Whole school policies / PE policies
 | Review the contribution of PESS to whole school priorities* Ensure your vision for PESS is developed to reflect contribution to SMSC
* Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum
* Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE
* Share effective practice
* Ensure professional learning opportunities are provided as required to up skill staff
* Identify the positive impact that PESS has on:
* *Academic achievement (e.g. literacy and numeracy)*
* *Behaviour and safety*
* *Attendance*
* *Health and well-being*
* *SMSC*
 | * Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement
* Paying the most effective staff an enhanced allowance to lead improvements in PESS
* Providing PL on how to teach PE effectively
* Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge
* Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning
 | £ 600 | * Whole school targets met more effectively
* Academic achievement enhanced
* Pupils understand the value of PESS to their learning across the school
* Staff across the school can start to make the links across subjects and themes including PE
* Pupil concentration, commitment, self-esteem and behaviour enhanced
* Positive behaviour and a sense of fair play enhanced
* Good citizenship promoted
* Positive impact on Middle Leadership
* Other
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| **Area of Focus** | **Evidence** | **Action Plan** | **Effective Use of the Funding** | **Funding** | **Impact** |
| ***Review the impact that the funding has had on other factors******Inspectors also take account of the following factor:*** ***The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils’ health*** | * SMT QA strategies for planning
* Lesson observations
* Pupil voice
* Pupil progress (achievement and attainment)
* Attendance data (curriculum and extra-curricular)
 | * On-going review of provision for each of the following areas:

*Achievement**Quality of Teaching**Behaviour and Safety**Leadership and Management**Quality of the curriculum** On-going review of the profile of PESS
* On-going review of impact on Professional Learning for PE and Sport
 | * Employing expert advice to evaluate the school’s current provision strengths and areas for development
* Employing evaluation tools to measure and monitor progress and impact
* Securing time for the subject leader to undertake reviews and construct further development plans
 | £250 | * Will have further evidence of impact to support the effective use of the funding
* Will help to identify the added value of the funding
* Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
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| ***Total Spend*** |  |  |  | £19,300 |  |