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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| English text and curriculum link | Rose Blanche by Roberto Innocenti | Skellig by David Arnold |  | Nowhere Emporium by Ross Mackenzie | Floodland by Markus Sedgwick | Wonder by RJ Pallacio |
| Science | Evolution and Inheritance | Classifying Living things | Electricity | Light | Healthy Bodies | The Titanic |
| Geography |  | Global Warming and Climate Change  Are we damaging our world?" |  | Our World in the Future  How will our world look in the future?" |  | Journeys – Clothes Where does all our stuff come from? |
| History | The Impact of War  Did WWI or WWII have the biggest impact on our locality? |  | Civil Rights |  | The Maya Civilisation  Why should we remember the Maya?" |  |
| Music | Music: Advanced Rhythms |  | Music: Dynamics, pitch and tempo |  | Theme and Variations  (Pop Art) | Leavers Assembly – Composing and Performing |
| Art |  | Art Element – Painting and Mixed Media  Unit – Artist study |  | Art Element – Drawing  Unit – Make my voice heard |  | Art Element – Sculpture and 3D  Unit – Making memories |
| D&T | Structures - Playgrounds | Food - Come Dine with me | Electrical Systems - Steady hand game | Digital World - Navigating the World |  | Mechanical Systems – Automata toys |
| Computing | E-Safety and Computing systems and networks | Creating media –  3D Modelling | Creating media –  Web page creation | Data and information – Spreadsheets | Programming A – Variables in games | Programming B – Sensing |
| PE | Football | Gymnastics | Dance | OAA | Athletics | Hockey |
| RE | Creation Stories | The Christmas Story | Justice and Freedom | Crucifixion | Eternity | Humanism |
| PSHE | How can we keep healthy as we grow? | | How can the media influence people? | | What will change as we become more independent? | |
| French | Can I count to 100?  Can I introduce myself and others?  Can I describe my house?  Can I describe the people in my home?  Can I describe my room?  Can I use prepositions? | Can I become a French football champion?  French footballers – where do they come from?  Can I create a footballer profile?  Can I listen to and take part in performing a rhyme/story?  Un elephant qui se balancait  Can I teach a rhyme to my buddy?  Noel en France | Can I go to France?  Can I recognise the present and future tense?  Can I choose clothes for my holidays?  Can I express opinions?  Can I plan a holiday?  Can I talk about holiday destinations/ activities?  Can I create a travel itinerary (including future tense)?  Revision: weather | Where do I live?  Can I describe my route to school?  Can I describe my local area?  Can I give and follow directions to places in a town?  Can I use transport vocabulary?  Can I express opinions? | Can I recognise sports?  Can I name countries around the world?  Am I ready to go?  Verb: aller  What can you tell me about ‘Le Tour de France’?  Can I play French boules?  Can I express likes/dislikes with detail? | Can I learn about the ancient and modern Olympic games?  Can I take part in conversations using vocabulary taught so far?  Can I listen to and take part in performing a story/rhyme? |