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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| English text and curriculum link | Girl of Ink and StarsKiran Millwood Hargrave Geography: Can I become a cartographer?  |  |   | How to Train your DragonCressida CowellDragonologyEarnest Drake History: Were the Vikings vicious or victorious? | CosmicFrank Cotrell Boyce Science: Is there anybody out there?  | The ExplorerKatherine RundellThe Wonder GardenJenny BroomGeography: Can I survive in the Amazon?  |
| SCIENCE | Amazing changes  | Let’s get moving | Material world | Growing up, growing old  | Out of this world | Circle of life |
| GEOGRAPHY | Europe: a study of the Alpine region | How is our country changing? |  |  |  | South America – the Amazon  |
| HISTORY |  |  | Anglo-Saxons  | The Vikings | Why do people go on journeys? |  |
| MUSIC | Love Music Trust – playing a brass instrument  | Love Music Trust – playing a brass instrument  | Love Music Trust – playing a brass instrument  | Love Music Trust – playing a brass instrument  | Love Music Trust – playing a brass instrument  | Love Music Trust – playing a brass instrument  |
| ART | Portraits: Girl of Ink and Stars  | Mixed Media / painting | Sculpture/3D: active installation |  | Drawing: I need space |  |
| D&T | Structures: Bridges (to escape the Fire Demon / Isle of Joya)  | Mechanisms: Pop-up book |  | What could be healthier?  | Electric systems: light up card  | Digital World: monitoring devices  |
| COMPUTING | **Computing systems and networks –** Sharing information. | **Creating media –** Video editing  | **Programming B –** Selection in quizzes  | **Programming A –** Selection in Physical Computing | **Key concept/Skill:** Flat File Databases | **Creating media –** Vector drawing  |
| PE | Tag Rugby | Gymnastics | Dance  | Yoga  | Athletics  | Rounders  |
| RE | Worship | The true meaning of Christmas  | Peace | Forgiveness | Commitment  |  |
| PSHE | What makes up my identify? | How can friends communicate safely?  | How can drugs affect health?  | What decisions can people make with money? | How can we help in an emergency? | What jobs would we like? |
| French | Can I count to 50?Where is French spoken in the world?Can I give and follow directions in French? Can I explore the climate and culture of the French speaking world?  | Can I introduce my family and friends?Can I describe my family’s likes and dislikes?Can I listen to and take part in performing a rhyme?Noel en France | Can I recall the days of the week?Who is doing what in French? Verb formsAction verbs – can I talk about my likes/dislikes?Can I talk about my daily routine (revision of time and days)? Can I use conjunctions?  | Can I explore shops in town? Can I go shopping at the market?Can I pay with euros?Can I ask/answer questions about opening times? Can I explore and follow a recipe? Can I listen to and take part in a story? Monsieur MangetoutCan I have a Can I have a conversation about food/healthy eating? | Can I name the solar system in French? Can I create sun and moon metaphors?Can I compare the planets?Can I use conjunctions? | Can I create a monster?Can I recognise and describe body parts?Can I recognise and name animals? Can I use adjectives to describe my monster?Can I learn a rhyme?What is Bastille day and how do they celebrate? |