|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| English text and curriculum link | Robots by Melissa Stewart / The Iron Man by Ted Hughes  Science | Lost Happy Endings by Carol Ann Duffy / Witch Poem by John Coldwell | Stone Age Boy by Satoshi-Kitamura  History | The Flower by John Light  Science | The Crow’s tale by Naomi Howarth  History | Mary Anning  Science / Geography |
| SCIENCE | Forces and Magnets | Light and Shadows | Food and our bodies | How does your garden grow? | The nappy challenge | Rocks, soil and fossils |
| GEOGRAPHY | Climate and Weather – Why is climate important? |  |  | Our World – Where on Earth are we? |  | Coasts – Do we like to live beside the sea? |
| HISTORY |  | Bronze and Iron Age | Stone Age |  | Ancient Greece |  |
| MUSIC | Ballads |  | Pentatonic Melodies and Composition (Chines New Year) | Traditional Instruments and Improvisation (India) | Developing Singing Techniques (Vikings) |  |
| ART |  | Sculpture and 3D |  | Drawing | Painting and Mixed Media |  |
| D&T | Structures – Castles | Electrical Systems - Torches | Food – Eating Seasonally |  | Textiles and Cross Stitch and Applique | Mechanical Toys – Pneumatic Toys |
| COMPUTING | E-Safety / Information Technology | Computing Systems and Networks – Connecting Computers | **TBC** | Creating Media – Animation | Data and Information – Branching Databases | Programming A / B |
| PE | Handball | Gymnastics | Dance | Fundamentals Y3 | Athletics | Cricket |
| RE | Hinduism | The Nativity Story | Islam | Good Friday | Sikhism | Judaism |
| PSHE | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| French | What can you tell me about France?   |  | | --- | | (Capital city/river/compare with London) |   How do I greet people?  How are you feeling?  Can I learn a french finger rhyme? | How do I introduce others?  Can I recognise colours and shapes in French?  Can I create a piece of artwork in the style of a French artist?  (inspired by Christmas night window-Matisse)  Can I listen to and take part in performing a rhyme? | Can I recognise numbers?  Can I count up to 20?  How old are you?  When is your birthday?  (Months of the year/mon anniversaire)  Can I play a French playground game? | Can I learn the alphabet in French?  Can I recognise and describe animals?  Can I describe where animals live?  Can I become a life cycle detective?  Pâques en France (Easter)  Can I listen to and take part in a rhyme? | Can I describe classroom objects?  Can I follow instructions?  What is in my school bag?  To have or to have not? | How shall we travel in France?  Can I describe the weather (including compass points?  Can I travel the French speaking world?  Can I conduct a survey?  Can I learn a rhyme? |