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| **School Improvement Curriculum Plan:** | | **Vine Tree Primary School** | | **Date: 03/10/2022** | |
| **Curriculum Manager: Music** | | | |
| **Action Planning Document** | | | | | |
| **Area of Development / Intent** | **Actions / Implementation** | | **Success Criteria / Impact** | | **Cost and Timescale** |
| To further develop children’s knowledge and confidence in Music. | Begin assemblies with a range of songs, including Makaton  Guide staff to access suitable resources during assemblies/in class lessons (Singing Hands/Charanga…)  Ensure all staff have kapow/charanga logins | | A variety of new songs will be learnt during assemblies and in class lessons.  Staff accessing the resources in class to support the curriculum (e.g. class assemblies, transition, end/beginning of day, cross curricular teaching) | | Ongoing |
| To ensure that children across the school are receiving a consistent, high quality offer in music. | Monitor that Kapow Music is being used termly in all classes.  Ensure children sing at least once every two weeks in singing assemblies.  Audit resources for music lessons regularly.  Love Music Trust to continue lessons in Year 5. | | 4 Music units are taught in every year group throughout the year.  Well-maintained instruments stored in Library and are easily accessible for all.  Y5 children will learn how to play a new instrument and take part in an end of year performance. | | Love music Trust cost (yearly – £1700 approx.)  Kapow Subscription (already paid)  Ongoing |
| To develop assessment in music across the school. | Use DC Pro half termly to assess music objectives taught in each year group.  Promote and ensure recording of Music takes place in all year groups (photographs, videos, Floor book) | | Children will be assessed in this foundation subject and data will be recorded and saved on DC Pro. Time will be given during a staff meeting at the end of each half term to complete the assessment.  Teachers will gain confidence in Music assessment which will feed into their Music teaching.  Children will be more aware of their strengths and areas for development – better progress.  Floor books will evidence the progression of music across all year groups. | | Ongoing |
| To provide extra curricular activities in Music across the school that children can enjoy and be proud to take part in. | Start a school choir to ensure a love for music is promoted throughout the school.  Ensure Festive traditions are continued (handbells, singing for the elderly…)  To attend young voices | | Maintain success of Christmas performances, assemblies etc…  Children to take part in performances both in and outside of school. | | n/a |