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| **School Improvement Curriculum Plan: PSHE** | | **Vine Tree Primary School** | | **Date: 04/10/2022** | |
| **Curriculum Manager: Ashley Holt** | | | |
| **Action Planning Document** | | | | | |
| **Area of Development / Intent** | **Actions / Implementation** | | **Success Criteria / Impact** | | **Cost and Timescale** |
| To ensure children have opportunities to talk about their feelings. | Staff questionnaire about current practice.  Staff meeting time to implement whole-school approach.  Pupil voice. | | Children feel better supported and are able to discuss multiple ways in which they can access support from adults and their peers. | | Implement whole-school approach in Spring 1. |
| To actively teach relationships skills. | Staff questionnaire about current practice.  Staff meeting time to implement whole-school approach.  Pupil voice. | | Fewer red/yellow cards.  Children report having more friends and knowing how to solve problems. | | Implement whole-school approach in Spring 1. |
| Relationship education to be more visible around the school. | Invite teachers to display relationship education in classrooms.  Display in hall updated once per term. | | Children are more emotionally literate. | | Autumn 2. |
| To ensure that PSHE is taught consistently across year groups following the long-term plan. | Book look and feedback to staff. | | Progression of skills and knowledge across year groups. | | Autumn 2. |
| Improve subject leader knowledge and leadership skills. | Subject leadership time. | | Clear whole-school approach. | | End of summer 2023. |