**Fred’s fridge**

Say: ‘In his fridge, Fred says he’s got m-i-l-k.’ Ask children to repeat. Pause to allow children to ‘jump-in’ with the whole word.

Say: m-i-l-k, milk. Ask children to repeat.

Repeat with: juice -j-oo-s; cream c-r-ee-m; eggs e-g-s; corn c-or-n; grape g-r-ay-p; pear p-air; peas p-ee-z; leek l-ee-k

**Fred I spy**

Say: Fred says ‘I spy something r-e-d’ Ask children to repeat. Pause to allow children to ‘jump-in’ with the whole word and point to something red.

Say: r-e-d, red. Ask children to repeat.

Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n

**Fred says…**

Say: Fred says ‘Put your hands on your… h-e-d.’ Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.

Say: h-e-d, hed. Ask children to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p



**Fred’s wardrobe**

Say: ‘Fred says he wants to wear his h-a-t.’ Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.

Say: h-a-t, hat. Ask children to repeat.

Scarf s-c-ar-f; coat c-ow-t; socks s-o-c-s; shorts sh-or-t-s; dress d-r-e-ss; skirt s-k-ir-t

**Fred Talk Games**

**Use Fred Talk for single syllabic words at the end of sentences throughout the day.**

E.g.

* It is time for l-u-n-ch...lunch.
* Come and sit on the f-l-oor...floor.
* Let’s brush your t-ee-th…teeth.
* Time for b-e-d,,.bed.
* Can you find your b-oo-k…book?

**Fred’s farm**

Say: ‘On his farm, Fred says he’s got a h-or-se.’ Ask children to repeat. Pause to allow children to ‘jump-in’ with the whole word.

Say: h-or-se, horse. Ask children to repeat.

Repeat with: p-i-g, sh-ee-p, g-oa-t, c-ow, ch-i-ck, d-o-g, d-u-ck, g-oo-se.

*Speaking like Fred helps children to understand that words are made up of sounds. Use Fred Talk throughout the day to help children practise blending sounds together.*