Vine Tree Primary School Year Six

Whole class reading overview

E Woodward 2022-2023

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term  curriculum link | 2/3 weeks Fiction | 2 weeks non-fiction | 1/2 weeks poetry | PSHE |
| Autumn 1  driver: history ?  What part did Britain have to play in WW2? | **Letters from the LighthouseTitle**: Letters From The Lighthouse  **Author**: Emma Carroll.  **Content domain**: 2e Predicting/2d inferring | **How Does a Lighthouse Work?Title**: How Does A Lighthouse Work?  **Author**: Roman Balvaez.  **Content domain**: 2b retrieval | **Title:** the blackout  : | Title: The Island  Author: Armin Greder  To challenge the causes of racism |
| **Title**: Erika’s Story  **Author**: Ruth Vander Zee    **Content domain**: 2e Predicting/2c summarising | **Title**: World War Two  **Author**: DK Eyewitness  Or TES news report  **https://images-na.ssl-images-amazon.com/images/I/51jzxImsj3L._SX384_BO1,204,203,200_.jpg**docx, 160.55 KB**Content domain**: 2c Summarising | **Title**: In Flanders Fields  https://www.literacyshed.com/uploads/1/2/5/7/12572836/5558750_orig.jpg**Author**: John **Content domain**: 2d – Inferring/analyse and infer |  |
| **Title**: The Harmonica  **Author:** Tony Johnston  [Image result for the harmonica tony johnston](https://www.bing.com/images/search?view=detailV2&ccid=ln4N5W43&id=3D20C4BB6693A03DB574B1F98D8B7822BD83B1E8&thid=OIP.ln4N5W43TIu19R88h2q0egHaJW&mediaurl=https://th.bing.com/th/id/R.967e0de56e374c8bb5f51f3c876ab47a?rik%3d6LGDvSJ4i435sQ%26riu%3dhttp://photo.goodreads.com/books/1175743143l/553924.jpg%26ehk%3dwNyThzScibK6lbVCbrENEqryIuUxGWVNlx%2bOLAL5NCQ%3d%26risl%3d%26pid%3dImgRaw%26r%3d0&exph=475&expw=376&q=the+harmonica+tony+johnston&simid=608030243833275745&FORM=IRPRST&ck=9C841239A4741BB6AD790D97E03BFDA7&selectedIndex=1) | **Title:** the Diary of Anne Frank | Title: Empty your pockets  Poet:John Pudney    Title: the shape of Anne Frank’s Soul  Poet: Louise Greig  (a poem for every night of the year p34) | **Title**: Farther  **Author**: Grahame Baker-Smith  **https://images-na.ssl-images-amazon.com/images/I/51mN02V43rL._SX424_BO1,204,203,200_.jpg** |
| Autumn 2  Curriculum link: Have we always looked like this?  Science: Evolution and inheritance.  Author focus: David Almond | **Title**: Skellig  **Author**: David Almond  **Content domain:** 2a Vocabulary/2d inference  Skellig  Title: The woman who turned children into birds  Author: David Almond    **Title**: my Dad’s a birdman  Author: David Almond    Title: The Dam  Author: Da vid Almond    Title: the Savage  Author: David Almond    Title: the boy who swam with piranhas  Author: David Almond    Title: Darwin’s Dragons  Author: Lindsay Galvin  See the source image | Darwin: An Exceptional Voyage: Amazon.co.uk: Fabien Grolleau ...**Title:** Darwin-an exceptional voyage  **Author:** Fabien Grolleau / Jeremie Royer  **Content domain:**  2h Comparisons within text  https://images-na.ssl-images-amazon.com/images/I/51M1HB0vH5L._SX404_BO1,204,203,200_.jpg2b Retrieval  **Title:** when Darwin sailed  **Author:** David Long  **Title:** When the whales walked  **Author:** Dougal Dixon  **Content domain:** 2c Summarise  https://images-na.ssl-images-amazon.com/images/I/51VnjpIAi3L._SX358_BO1,204,203,200_.jpg | **Title**: At Nine of the Night  **Poet:** Charley Causley  **Title:** the frozen man **poet:** Kit Wright  **Title:** Wings  **Author:** Pie Corbett  (The works 2 p187)  **Content domain:** visualisation | **Title:** Moth  **Author:** Isabel Thomas  Moth: Amazon.co.uk: Thomas, Isabel, Egnéus, Daniel: 9781408889756 ...**Content domain:** 2d Inference |
| Spring 1  Curriculum driver: history – who has the right? | Title: A story like the Wind author: Gill Lewis    Title: The Island  Author: Armin Greder    Title: Respect: the Walter Tull Story  Author: Michaela Morgan    Title: Freedom  Author: Catherine Johnson | Title: black and british  Author: David Olusoga    Title: Perfectly Imperfect Stories  Author:Leo Potion    Title: singing for freedom  Author: Literacy Shed +    Title: Ruby Bridges: a schoolgirl who made history  Author: Literacy Shed + | Title: Refugees  Poet: Brian Billston  Title: still I rise (selected stanzas)  Poet: Maya Angelou  Title: Blowin in the Wind  Poet: Bob Dylan | **Title** Dreams of Freedom  Amnesty International  To recognise freedom  **Content domain:** Visualisation |
| Spring 2  Curriculum driver –  Science: electricity and light | Suspense openings:  Title: Wild Boy  Author: Rob Lloyd Jones    Title: The Girl who walked on Air  Author: Emma Carrol  See the source image  Title: The Last Spell Breather  Author: Julie Pike    Content domain: 2g identify and explain language and 2h make comparisons | Title: Science is Magic  Author: Steve Mould  Title: Scientist Academy  Scientist AcademyScience is Magic Author: Steve Martin  Literacy Shed:        Content domain: 2c summarising/paraphrasing | Title: the land of counterpane  Poet: Robert Louis Stephenson  Title: Block City  Poet: Robert Louis Stephenson  Content domain: 2f – Explaining language and structure/analyse and evaluate (author) | Title: The Whisperer  Author: Nick Butterworth |
| Summer 1 | Title: Morris Lessmore  Author: W E Joyce    Title: The Word Collector  Author: Sonja Wimmer    2a 2g Vocabulary/meaning of words | History of books:  [A little history of reading: How the first books came to be | BookTrust](https://www.booktrust.org.uk/news-and-features/features/2019/december/a-little-history-of-reading-how-the-first-books-came-to-be/)  [The evolution of the book | The Kid Should See This](https://thekidshouldseethis.com/post/the-evolution-of-the-book)    2b retrieval and 2c summarising | Title: There are things that lurk in the library  Poet: Joseph Coelho  Title: just words  Poet: matt Goodfellow (bright bursts of colour p22)  Title: Uses (Rachel Rooney –wonderland Alice in poetry p7)  The weaver of words (Sue Hardy-Dawson - where zebra’s go p8)  Title: my needs  Poet: JonArno Lawson  P171 (A World full of poems)  Title: surprise  Poet: Beverly McLouhland  P186 (A World full of poems)  2d inferring |  |
| Summer 2 |  |  |  |  |